



## Meigs Academic Magnet Grading For Learning Policies 2013-2014

The method of determining grades is uniform across all subjects and teachers. Grades will reflect student mastery of grade level content standards. A separate grade will be given in each subject for overall effort using the effort rubric (see back).

Academic grades will be based on work products that address grade level standards. Categories in Grade Speed will mirror the standards. Within each category, grades shall be determined and recorded using multiple forms of summative assessments including, but not limited to- projects/presentations, performance tasks, tests/quizzes, portfolio assessments, and written performance.

### **Retakes:**

- Retakes are available for summative assessments.
- When students complete a retake, the MOST RECENT RETAKE GRADE is the grade that will count in Grade Speed.
- Once a graded assessment is returned to students, any retakes must be taken by the next available "Retake/Enrichment Wednesday". This will occur every two weeks. However, students and teachers may arrange individually to schedule retakes at times prior to the Retake Wednesday.
- If a teacher hands back a graded summative assessment to students on the same week as the Retake/Enrichment Wednesday, the student has the option of retake the assessment on the NEXT scheduled Retake Wednesday.
- Before students are allowed to sign up for retakes, they must complete a Retake Form. This form asks students to analyze their mistakes and will help them in preparing for the retake.
- There is a maximum of two retakes for any assessment. Students will follow the same process if they wish to retake a second time.

### **Missing Assessments:**

- If a student does not complete a summative assessment (test, quiz, portfolio, essay, project), it must be "resolved" within 5 school days. Parents will be notified of the missing summative and after 5 days, the missing grade will convert to a 50% in Grade Speed. *Extensions may be granted by teachers for legitimate reasons like an extended illness.*

### **Effort Grades:**

- A "Student Professionalism & Effort" category has been added to each student's grade book for each subject. Effort grades will be recorded using the school wide "Student Professionalism & Effort" recording sheet.
- An effort grade will be recorded in Grade Speed weekly based on the average effort score for that sheet.

## Grading Legend

- A** = 100-93  
**B** = 92-85  
**C** = 84-75  
**D** = 74-70  
**F** = 69-50  
**I** = Incomplete (INC)

## Effort Rubric

<b>4 Points</b> <b>Above Standard</b>	<ul style="list-style-type: none"><li>• Consistently does assigned tasks without prompting and always perseveres when challenged</li><li>• Consistently remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)</li><li>• Consistently participates in class discussions and always shares meaningful and relevant information</li><li>• Consistently works well independently, with a partner, in a small cooperative group, and in a whole class setting</li><li>• Consistently takes advantage of self-improvement opportunities</li></ul>
<b>3 Points</b> <b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Usually does assigned tasks without prompting and usually perseveres when challenged</li><li>• Usually remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)</li><li>• Usually participates in class discussions and usually shares meaningful and relevant information</li><li>• Usually works well independently, with a partner, in a small cooperative group, and in a whole class setting</li><li>• Usually takes advantage of self-improvement opportunities</li></ul>
<b>2 Points</b> <b>Nearing Standard</b>	<ul style="list-style-type: none"><li>• Sometimes does assigned tasks without prompting and sometimes perseveres when challenged</li><li>• Sometimes remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)</li><li>• Sometimes participates in class discussions and sometimes shares meaningful and relevant information</li><li>• Sometimes works well independently, with a partner, in a small cooperative group, and in a whole class setting</li><li>• Sometimes takes advantage of self-improvement opportunities</li></ul>
<b>1 Point</b> <b>Below Standard</b>	<ul style="list-style-type: none"><li>• Rarely does assigned tasks without prompting and rarely perseveres when challenged</li><li>• Rarely remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)</li><li>• Rarely participates in class discussions and rarely shares meaningful and relevant information</li><li>• Rarely works well independently, with a partner, in a small cooperative group, and in a whole class setting</li><li>• Rarely takes advantage of self-improvement opportunities</li></ul>