

SOC. STU.  
03.09.12

# EXTRA CREDIT

# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

REMINDER: Please type or paste the contents of this document into your MeigsMail account word document program. Complete the Extra Credit and then "share" the Google Doc with Mr. P.

## Extra: Social Studies

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### 1. Follow-up Discussion (Share as a MeigsMail Google Doc.)...

- Discuss some of the many contributions the Romans made to Western civilization. What Roman influences can students see in our society today?
- Name ideas that the ancient Romans borrowed from the Greeks in architecture, religion, education and the arts that have led to the coining of the term "Greco-Roman." Discuss ways that cultures borrow from each other.
- Archaeologists use different techniques to reveal what life was like in different areas of the Roman Empire. Compare and contrast Roman excavations at Pompeii in southern Italy to that of Vindolanda in Britain.
- Refer to a map of Europe, North Africa and the Near East, and indicate the territories that belonged to the Roman Empire at its height in the 1st century AD. Suggest methods that the Romans would have needed to keep such a huge empire united under one government.
- Discuss the famous saying "All roads lead to Rome." What do you think it means? It is attributed to Emperor Augustus and that the saying was largely true for nearly a thousand years of European history.

### 2. Follow-up Activity (Share as a MeigsMail Google Doc.)...

- Report about and write Roman numerals.
- Many of our modern government institutions are modeled after the Roman system, as is much of our public architecture. Compare the architecture of the nation's capital with that of ancient Rome and ancient Greece. Classical columns, pediments, domes and arches are some of the classical forms commonly used in monuments and buildings. Take pictures of buildings in their area such as churches, schools and universities, public buildings and homes that have similar classical features.