

Meigs Academic Magnet Effort Grade Rubric

<p style="text-align: center;">4 Above Standard</p>	<ul style="list-style-type: none"> • Consistently does assigned tasks without prompting and always perseveres when challenged • Consistently remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.) • Consistently participates in class discussions and always shares meaningful and relevant information • Consistently works well independently, with a partner, in a small cooperative group, and in a whole class setting • Consistently takes advantage of self-improvement opportunities
<p style="text-align: center;">3 Meets Standard</p>	<ul style="list-style-type: none"> • Usually does assigned tasks without prompting and usually perseveres when challenged • Usually remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.) • Usually participates in class discussions and usually shares meaningful and relevant information • Usually works well independently, with a partner, in a small cooperative group, and in a whole class setting • Usually takes advantage of self-improvement opportunities
<p style="text-align: center;">2 Nearing Standard</p>	<ul style="list-style-type: none"> • Sometimes does assigned tasks without prompting and sometimes perseveres when challenged • Sometimes remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.) • Sometimes participates in class discussions and sometimes shares meaningful and relevant information • Sometimes works well independently, with a partner, in a small cooperative group, and in a whole class setting • Sometimes takes advantage of self-improvement opportunities
<p style="text-align: center;">1 Below Standard</p>	<ul style="list-style-type: none"> • Rarely does assigned tasks without prompting and rarely perseveres when challenged • Rarely remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.) • Rarely participates in class discussions and rarely shares meaningful and relevant information • Rarely works well independently, with a partner, in a small cooperative group, and in a whole class setting • Rarely takes advantage of self-improvement opportunities

A = 100-93

B = 92-85

C = 84-75

D = 74-70

F = 69-50

I = Incomplete (INC)