

Agenda...

Students have an agenda to follow each evening to do homework. Students should copy the agenda as it is written by Mr. P each day. A photo is available to see on Mr. P's HW webpage and on Twitter. It is best practice to look down the numbered list of assignments to make sure which items are due the following day while also making time to work on the weekly items and not wait until late in the week to start those. Weekly assignments include: Daily Math and Language chart (due by Friday AM); DDD sheet: IXL, ALEKS + MobyMax (due by Monday AM); TypingWeb (due by Sunday PM); and the Quizlet spelling and vocabulary list for Monday's tests. Working daily toward those weekly deadlines is a study good habit.

From Mr. P...	2	1	3
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1. **LIVESCHOOL:** Our total class points (as of October 22) are **20,698!** Awesome!
2. **SPELLING/VOCABULARY:** Unit 10 will be tested on Oct. 28. Any grade below 80% will be expected to be revisited by writing each missed items 10 times each.
3. **GRADES:** Look for report cards today. Please return them signed on Wednesday.
4. **RETAKES:** The next retake date is Friday, Oct. 25. Please make sure you are taking advantage of revisiting opportunities. **This includes spelling/vocabulary corrections!**
REMINDER: No retakes will be given for low grades due to a lack of preparation.

Mr. P's Student of the Week!

October 21-25, 2019: Liem Dionne

Next week: Nathaniel H.

Mr. P's Class Calendar Up Close!

- 10.22.19 **Tuesday Folder...**
- 10.23.19 Wear class shirts (white)...
- 10.24.19 4-H Officer Elections...
- 10.25.19 Wear class shirts (black)...
- 10.25.19 **DUE:** TypingWeb...
- 10.25.19 **DUE:** Daily Math/Language sheets...
- 10.28.19 **DUE:** DDD (IXL/MOBY/ALEKS) sheet...
- 10.28.19 **TEST:** Spelling/Vocabulary #10...
- 10.28.19 Mindful Eating- presentation (1:45PM)...
- 11.01.19 **DUE:** Ancient Egypt research paper...
- 11.01.19 General Store...

>>>>>

DUE DATES:
10/25: TypingWeb
10/25: Daily M/Lang.
10/28: Spell/Voc Test
10/28: DDD
11/04: Camp Packets
 Mr. P's Class

TUESDAY TRACKER:

Tuesday, October 22		TUESDAY FOLDER:	ITEMS TO BRING:	
Note Home: online + paper copy		Tuesday Signature Sheet Note Home Student work Camp packet, we hope!	>earbuds >Tuesday Sheet (return) > >	
FYI:	Mr. P's Note Home is Online: http://www.flyparsons.org/notehome.html			
Science Camp: Nov. 5-7 Ancient Egypt Day: Dec. 10				



WEBSITE EXTRAS!

This Week's ONLINE SECTION SECRET WORD (October 22):

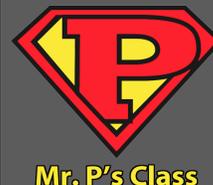
SECRET WORD: Ancient Egypt

Mr. P's Class Motto:

"I CAN AND I WILL."

TEAM SHIRTS...

Our class will wear our super-cool class shirts on Wednesday, Oct. 30 and Friday, Nov. 1. We will wear the white shirt each Wednesday and the black one Friday. Class shirts show just how cool our class really is!



[Infinite Campus]: Reminders...

UPDATE! Infinite Campus grades will update by 7PM, Oct. 22. The updates will reflect the past week. Late work has been recorded as of Oct. 22. Notice any missing assignments? Please submit them each week with the Tuesday Folder Sheet.

LiveSchool Class Points:

[as of Oct. 22]

020,698



A Special Coupon...

Print and clip this coupon below for a special **REWARD**. To get the reward, please obtain a parent's signature that states your parent has checked Infinite Campus.

COUPON



Student's Name _____

Parent's Signature _____

Date: _____ Secret Word: _____

DID YOU KNOW?

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DDD: What to do Weekly...

IXL

1. Do the language arts and math IXL skills assigned each day of the week.
2. Record the score and time for each on the tan DDD chart.
3. Hit a Smart score of 100% or 10 minutes in the skill, whichever occurs first.

ALEKS

1. Spend a very minimum of 10 minutes working in the prescriptive math program two days per week.
2. Record those topics on the ALEKS chart on the tan DDD sheet.
3. The completed tan DDD sheet is due by no later than 8:00AM on Mondays.

MOBY MAX

1. Complete any assigned lessons during the week.
2. Record the lessons and scores on the tan DDD sheet on the corresponding day.
- 3.

IXL	ALEKS	MobyMax
		

Second Nine Weeks...

Several projects will occur in the second nine weeks. More details will be communicated. These dates are still tentative.

1. DUE: Ancient Egypt research paper - 11/1
2. DUE: Ancient Egypt project- 12/6
3. DUE: Red Pyramid - 12/13
4. DUE: IFL Writing - 12/18

Student of the Week in Mr. P's Class...

Each week a different student is spotlighted as Mr. P's Student of the Week. Students may bring photos and mementos of themselves and their family to share on our board. Please notice the schedule for each student so you'll be ready. Students should bring their photos/mementos on the Friday before their week. **[updated: August 19]**

8/5:	Mr. P
9/9:	Graham B
9/16:	Angelo B.
9/23:	Natalia C.
9/30:	Josiah C.
10/14:	Fallon C.
10/21:	Liem D.
10/28:	Nathaniel H.
11/11:	Jayla H.
11/18:	Michaela H.
12/2:	James H.
12/9:	Kymani L.
12/14:	Lincoln M.
1/13:	Courtney M.
1/20:	Frederick M.
1/27:	Zomara M.
2/3:	Melis P.
2/10:	Isaac R.
2/17:	Chloe S.
2/24:	Josephine S.
3/2:	Kylie T.
3/9:	Mason T.
3/23:	Bethlehem T.
3/30:	Ashley T.
4/13:	Pramita U
4/20:	Madeline W.

Working Towards Mastery...

REDOS: For some assignments, a redo is the best course of action. If so, attach the assignment redo to the original graded paper and turn in to Mr. P.

REVISITS: 1. To revisit a low grade on Scholastic News and TFK, students are to write a paragraph for each missed question stating the correct answer and support it with the text.
2. To get a retake grade on a low spelling test, students are to write each missed word correctly 10-15 times to help reinforce the correct spelling of the word.
3. To get a retake grade on a low vocabulary test, students are to write the full dictionary.com definition to each missed word 5 times each. Hopefully this will motivate students to be diligent in preparation for these weekly tests. Mr. P has Quizlet available for the entire week leading up to these tests. Students who do not procrastinate and utilize the Quizlet resources throughout the week typically score significantly higher compared to waiting until the night before the test.

RETAKES: Mr. P will announce retake opportunities based on summative assessments that have been graded and returned to students. To re-take a test/quiz, students are to attach the original test/quiz to the item analysis form. Attach the intervention activity (if one has been assigned by Mr. P) that's been used to correct the un-mastered assessed skills. A parent's signature is also needed. Mr. P has retake forms for those needing one. Each particular form is color coded. Literacy retake forms are yellow; math retake forms are white; science retake forms are green; and SS retake forms are blue. To see the forms, go to <http://www.flyparsons.org/retakes.html>. **FYI:** quizzes are found at the class assessment website. Go to parsonsassessments.weebly.com.

MAKING CORRECTIONS: Any assessment with a low grade should be corrected. To make corrections, students are to use a separate sheet of paper to record the incorrect answer(s) along with an explanation of how that wrong answer was made. A response on what the correct answer is and the correct understanding to it is necessary. Simply writing the right answer by the incorrect answer will not suffice.

LACK of EFFORT: There are some low grades that do not require the retake form since the purpose of retakes is to master 6th grade skills. Poor habits such as not studying and a lack of perseverance with assignments is not a legitimate reason for a retake.

Twitter Alerts...

Stay up on our class tweets. The agenda is tweeted daily on Twitter @MeigsMagnet. Want the class Twitter alert? Text **on @MeigsMagnet** to 404-04. This will allow all subscribers to follow our class on Twitter without necessarily being a Twitter user.

Snacks:

We are in need of individually wrapped snacks for our class snack box. Snacks such as multigrain or granola bars, cheese or peanut butter snack crackers, popcorn, goldfish, cookies, or anything else that would constitute a good snack would be greatly appreciated.

IXL Reminders...

Assigned IXL skills must be completed during the assigned week. The score and time online must match what is recorded on the DDD sheet. Just like putting your name on your paper, a student **MUST** be logged in to their assigned IXL account. A student must make a Smart Score of 85% on each assigned skill. If after 10 minutes, that score has not been reached, he/she may end practice on that skill. DDD sheets are **DUE** by Monday at 8AM.

2 Tips for Managing Screen Time (U.S. News)...

<https://health.usnews.com/wellness/for-parents/articles/2018-04-30/managing-your-teens-screen-time>

1. Assess screen time. Kids use their devices for a lot of different reasons, including schoolwork. Consider keeping a daily and weekly log. This snapshot of online time could prove helpful.
2. Set some non-negotiable electronic use rules such as:
 - No using devices, or having them out, when eating meals.
 - No using devices at bedtime (experts recommend turning devices off an hour or two before turning in).
 - No messing with devices in places where undivided attention is required, such as when watching a movie or a play.
 - No playing on devices when you're with someone else. I think most of us would agree that it's highly annoying when we are out with someone and they spend more time looking at a phone screen than us.

A Reminder About Academic Responsibilities...

DDD SHEET: DUE by Monday morning at 8AM.

IXL: Assigned IXL skills must be completed during the assigned week. The score and time online must match what is recorded on the DDD sheet. Just like putting your name on your paper, a student **MUST** be logged in to their assigned IXL account. A student must make a Smart Score of 85% on each assigned skill. If after 10 minutes, that score has not been reached, he/she may end practice on that skill.

TYPING: DUE each Friday. Retake period ends Sunday night.

TECH TASK: DUE the following school day by 8:00AM. After that time (unless due to illness) a late Tech Task must be written by hand on notebook paper to receive partial credit. It is also expected that students keep a digital copy of Tech Task answers each day for the unlikely event a technical glitch occurs.

SPELLING/VOCABULARY TESTS: Students scoring below 85% are to write each missed spelling word 10 times each and each missed vocabulary word 5 times each. DUE: end of the week.

RETAKES: Tests and quizzes may be reattempted for a mastery score within the time frame given by the teacher. This is usually within the 2-week window of when the Tuesday folder went home with that test/quiz. All returned papers are the responsibility of the student to keep up with and attach to the retake form. Testing results from Socrative may be retaken by asking Mr. P for a copy of the test.

HOMEWORK: When a student fails to complete a **homework** assignment on time (Tech Task, DDD, typing, book work, etc), a **ZERO** will be entered in Infinite Campus. **That grade will not be changed.** A zero averaged in with other grades lowers a nine-week average. Of course, retakes and re-dos for completed assessments remain in place as always. These retake/re-do opportunities are for students who put forth the effort on the original assignment/assessment, not to replace ZEROS from not completing assignments.

DDD: IXL + ALEKS + MobyMax in Mr. P's Class...

IXL is a comprehensive learning program offering unlimited math and literacy practice problems in thousands of skills—all of which are aligned to Tennessee Standards. One of the best things about IXL is that students may access it from any device. For on-the-go practice, you may use the app for iPad by logging in with your assigned U/N and P/W. IXL is designed to help students learn at his or her own pace. IXL is adaptive and will adjust based on student's demonstrated understanding of the material. All student results will be saved and may be monitored at any time by clicking on the *Analytics* tab at the top of the page.

ALEKS is an adaptive, online math program that uses artificial intelligence and open-response questioning to identify precisely what each student knows, doesn't know and what they are ready to learn. Through truly individualized learning and assessment, ALEKS delivers a personalized learning path on the exact topics each student is most ready to learn.

ALEKS is a mastery-based learning platform that identifies what your students know, what they don't know and what they are ready to learn. ALEKS helps instructors facilitate even more meaningful interaction with students, resulting in more motivated, confident, lifelong learners. It's like having a second teacher in the classroom.

MOBY MAX offers students the opportunity to begin fixing missing skills from the automatic placement test. Even better, the built-in motivation tools and rewards keep students eager to learn more without teacher intervention. Moby offers lessons and practice in all subjects.

DDD: Daily Digital Duties is the tracking sheet for IXL, ALEKS and MobyMax that students are to fill out and keep up with each week. These sheets are due each Monday morning and will be graded for completion. IXL and ALEKS practice have begun. MobyMax will begin around fall break.

IXL	ALEKS	MobyMax
		

Clever: Online Math and Social Studies Texts...

Follow the directions below to access the math and social studies textbooks on Clever.

1. Use the Clever app or go online to clever.com/in/mnps.
2. Click on "Metro Nashville Public Schools Clever Log in." Click on "Log in with Office 365."
3. Click the red "McGraw Hill" button.
4. For Math: Launch "Connect ED."
5. For SS: Launch "World History & Geography: Ancient Civilizations, Tennessee Edition."

iPADOS13...

In September, Apple released the latest operating system for the iPad. Check out the link to Apple's webpage spotlighting the new features. There are lots of new improvements.

<https://www.apple.com/ipados/features/> You may check out this site as well.

<https://www.macrumors.com/roundup/ipados/> Mr. P has highlighted a few features applicable to our classroom.

New features available with iPadOS.

- Multitasking- multiple apps in "Slide Over"
- New Home Screen- new layout
- Apple Pencil- lower latency
- Sidecar- extended desktop
- Keyboard- "QuickPath"
- Custom fonts
- Files- column View
- Systemwide "Dark Mode"
- Expanded markup availability
- External drive support
- Safari download manager
- Text editing improvements

Features Still Available for Students- Screen Time:

New tools empower you to understand and make choices about how much time you spend using apps and websites. **Activity reports:** Get reports weekly or check Today View anytime to see app usage, notifications, and device pickups.

Important Features Still Available for Parents:

Use your family's Apple IDs to set up Screen Time for your kids to keep an eye on how much time they spend on apps and websites. They can request more time for you to approve.

App Limits: Set the amount of time you and your kids can spend each day on specific apps and websites.

Downtime: Set a specific time, like bedtime, when apps and notifications are blocked. You can choose which apps are on and off limits.

Always Allowed:

Create exceptions for apps you'd like your kids to have access to even during Downtime, such as Messages or education apps.

Do Not Disturb During Bedtime:

Dim your display and silence overnight notifications until you unlock your iPhone in the morning.

New Do Not Disturb Options:

Set Do Not Disturb to end automatically in an hour or maybe at the end of the day.

Wear Class Shirts!

2019-2020 Class Shirts!



Wednesdays



Fridays

WEAR WHITE on WEDNESDAY + BLACK on FRIDAYS!

Mr. P's General Store

**FRIDAY
@8:35AM**

November 1

SPEND YOUR LIVESCHOOL POINTS!

Meigs' Mission Statement...

We are an academic middle school for 5th to 8th grade students. Our mission is to provide a liberal arts curriculum that will allow our capable learners to perform at high standards of academic and social development.

Bye Bye...