

# Planet Profile Rubric

## Power Point Presentation (50 points—group grade)

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
PowerPoint addresses <b>all</b> of the topics listed on the instruction sheet.	PowerPoint addresses <b>all</b> of the topics listed on the instruction sheet.	PowerPoint addresses the <b>majority</b> of the topics listed on the instruction sheet.	PowerPoint addresses <b>some</b> of the topics listed on the instruction sheet.	PowerPoint addresses <b>very few</b> or <b>none</b> of the topics listed on the instruction sheet.
PowerPoint provides explanations for the majority of topics addressed. (Answers the questions: is this condition conducive to life? Why or why not?)	PowerPoint provides explanations for some of the topics addressed.	PowerPoint does not provide explanations for the topics addressed, and/or explanations are inadequate or inaccurate.	PowerPoint does not provide explanations for the topics addressed.	PowerPoint does not provide explanations for the topics addressed.
PowerPoint contains a reference list.	PowerPoint contains a reference list.	PowerPoint does not contain a reference list.	PowerPoint does not contain a reference list.	PowerPoint does not contain a reference list.
PowerPoint links to at least two Internet websites.	PowerPoint links to at least one Internet website.	PowerPoint does not link to an Internet website.	PowerPoint does not link to an Internet website.	PowerPoint does not link to an Internet website.

## Oral Presentation (50 points—individual grade)

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Student confidently presents information about the planet.	Student presents information about the planet.	Student presents information about the planet.	Student presents minimal information about the planet.	Student does not present information.
Student provides thorough, accurate, relevant information.	Student provides accurate, relevant information.	Student provides relevant information—with some inaccuracies.	Student's information is largely inaccurate and/or somewhat irrelevant.	Student's information is completely irrelevant.
Student is able to thoroughly answer relevant questions.	Student is able to partially answer relevant questions.	Student is able to vaguely address relevant questions.	Student is unable to answer relevant questions.	Student provides blatantly inaccurate answers to relevant questions.

## **Planet Profile: Timeline**

**Day 1:** Introductory Discussion: Is there life on other planets? What makes it possible for life to exist? Group research using laptops and textbooks. At the end of the hour, students complete a group work reflections and plan how they will use library time.

**Day 2:** Students finish research in the library and begin creating the power point presentation. At the end of the hour, students complete a reflection and plan for the next day.

**Day 3-5:** **Students complete power point presentation.**

**Day 11:** Groups present Planet Profile power point presentations.

**Day 15:** Test over basic information learned from planet profiles.