



# Tuesday Folder Report

# \_\_\_\_\_ Name \_\_\_\_\_

## WEEKLY CHECK SHEET OF STUDENT DATA...

**TUESDAY:**

  
  
  

Parent's Signature Box

	Student Received	Parent's Initials
Corrected Papers (# _____)		
Mr. P's Note Home		
Data Dive		

GRADES	%	Patterns/Comments:
Literacy		
Math		
Science		
SS		

EFFORT	#	Patterns/Comments:
Literacy		
Math		
Science		
SS		

### REMINDERS:

1.		
2.		
3.		
4.		
5.		

Effort Calculation Chart					DATES:			
Literacy Effort Grade:	1	2	3	4	pos:	neg:	total ratio:	percent:
Math Effort Grade:	1	2	3	4	pos:	neg:	total ratio:	percent:
Science Effort Grade:	1	2	3	4	pos:	neg:	total ratio:	percent:
SS Effort Grade:	1	2	3	4	pos:	neg:	total ratio:	percent:

# Mr. P's Student Academic + Retake/Redo Log

Next Retake Date:

due:

due:

due:

due:

**YES NO**

Student has gone to <http://campus.mnps.org> and verified his/her own grades and then shared them with his/her parent(s).

**YES NO**

Student has gone to LiveSchool and verified his/her effort/behavior and then shared with his/her parent(s).

**YES NO**

Student has discussed with his/her parent(s) the need for any retakes or the need to complete any missing/incomplete/re-do assignments. For each listed (needed retakes or missing/incomplete/re-do assignments), students should come up with a time and a course of action. (See the chart below.)

**KEY**

**R:** retake; **M:** missing assignment; **I:** incomplete; **D:** needs to be/has been re-done, **C:** check over grade  
**L:** literacy, **M:** math, **S:** science, **SS:** social studies...

	action	subject	Assignment/Assessment	P
1	R M I D C	L M S SS		
2	R M I D C	L M S SS		
3	R M I D C	L M S SS		
4	R M I D C	L M S SS		
5	R M I D C	L M S SS		
6	R M I D C	L M S SS		
7	R M I D C	L M S SS		
8	R M I D C	L M S SS		
9	R M I D C	L M S SS		
10	R M I D C	L M S SS		
<b>YES</b>		We have checked LiveSchool. We have checked Infinite Campus. Everything is satisfactory.		

NOTES:

\_\_\_\_\_ student's signature

\_\_\_\_\_ parent's signature