

WRITING ASSESSMENT SHEET #2

2007-2008 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Pretend your friend called you and said, "You aren't going to believe what I found!" You rushed over to your friend's home.

Directions for Writing: Before you begin to write, think about what your friend found and what happened.

Now write a story about what happened when your friend found something.

2006-2007 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Suppose one day you found a flying carpet.

Directions for Writing: Before you begin writing, think about where you would go, what you would see, and what you would do.

Now write a pretend story about your day after finding a flying carpet.

2005-2006 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Pretend that today you are taking an imaginary trip.

Directions for Writing: Before you begin to write, think of a special place you would like to go and what you would like to do there.

Now write a story about an adventure you have in your special place.

2004-2005 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Pretend you arrived at school early. In the hallway, you found a huge backpack as tall as the ceiling, and it started to move.

Directions for Writing: Before you begin to write, think about what happened when the large backpack started move.

Now write a story about your adventure the day the huge backpack started to move.

2003-2004 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Pretend your class was on a field trip to the zoo on a day the animals got loose.

Directions for Writing: Before you write, think about what might happen on your field trip.

Now write a story about what happened the day the animals got loose at the zoo.

2002-2003 TCAP Writing Assessment Prompt - Grade 5

Writing Situation: Pretend that for one day you are a tiny raindrop in a storm. For that day you get to go where raindrops go.

Directions for Writing: Before you begin to write, think about what you would do during your day as a raindrop.

Now write a story about your adventures as a raindrop in a storm.

2001-2002 TCAP Writing Assessment Prompt - Grade 4

Writing Situation: Suppose that you woke up one morning as a grown-up.

Directions for Writing: Before you begin to write, think about what you would do, where you would go, and what you would wear.

Now write a story about your adventures on the day you woke up as a grown-up.

2000-2001 TCAP Writing Assessment Prompt - Grade 4

Writing Situation: Forgetting can cause problems. Think about a day when you forgot something.

Directions for Writing: Before you begin to write, think about what you forgot and what happened.

Now, write a story about what happened the day you forgot something.

1999-2000 TCAP Writing Assessment Prompt - Grade 4

Writing Situation: Suppose you woke up one cold winter morning. To your surprise, everything outside was covered in fluffy white snow.

Directions for Writing: Before you begin to write, think about what you might do on your surprise snow day.

Now write a story about your fun and adventures on the special snow day.

1998-1999 TCAP Writing Assessment Prompt - Grade 4

Writing Situation: Pretend you found a small baby bear on the school grounds and took it home.

Directions for Writing: Before you begin writing, think about what might happen if you had a live baby bear to take care of for a day.

Now write a story about what happened that day with the baby bear.

1997-1998 TCAP Writing Assessment Prompt - Grade 4

Writing Situation: Pretend you are asked to spend the afternoon baby-sitting Howie, a pet monkey.

Directions for Writing: Before you begin to write, think about the fun and adventures you have with Howie, the monkey.

Now write a story about what happened the afternoon you baby-sat Howie, the monkey.